



Region One ESC GEAR UP
STEM Club Initiative
Implementation Plan – Spring, 2019



The Region One ESC GEAR UP partnership grants are offering an opportunity to increase STEM opportunities through coding. Our grant objectives include increasing students’ and parents’ knowledge and skills, including STEM-Computer Science skills to prepare them to be informed, thoughtful, and productive citizens. This STEM initiative allows cohort districts the ability to provide a technology-rich environment and rigorous academic opportunities to serve GEAR UP cohort students.

The district has, by committing to this initiative, agreed that the designated teachers will assist the GEAR UP facilitator in developing an implementation plan for the STEM Club initiative. This plan will ensure that cohort students participate fully in weekly STEM Club meetings during April and May of 2019.

District: _____ Campus: _____

Teacher’s Name(s): _____

GEAR UP Facilitator: _____

1. What is the designated day/time for the weekly GEAR UP STEM Club meetings during the months of April and May, 2019?

2. Who is the designated administrator in charge for monitoring the GEAR UP STEM Club initiative, scheduled activities, and weekly meetings? *(This should be campus or district administrator; cannot be the GEAR UP facilitator.)*

3. List specific activities and efforts that will be in place to meet the STEM Club initiative goals. Please include dates of recruitment efforts, number of students, weekly meetings, times, location, etc

4. List activities/agenda items planned for the weekly meetings?

5. What evidence will you provide to document implementation of services?

_____ Sign- in Sheets

_____ Weekly Plans/Agendas

_____ Administrative Walk-Throughs

Other:

6. Who is responsible for documenting the implementation of the initiative and in-kind match?

Principal Signature

Date

Please email the completed form to Claudia Gutierrez at cgutierrez@escl.net by Friday, March 29, 2019. Contact Claudia at 984-6226 with any questions. Thank you.